

2002-03 District Status Report

Manila School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Manila High School is offering five programs of study in three occupational areas:

Agricultural Business	Approved
Agricultural Mechanics	Approved
Family & Consumer Sciences Education	Approved
Information Management	Approved
Natural Resources	Approved

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	34
Concentrators scoring above the 50th percentile on SAT 9	13
Percent of Concentrators above the 50th percentile	38%
State average	43%

District Rating: Approaching State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Agriculture	61	62%	67%
Agriculture Science & Technology	32	62%	70%
Animal Science	14	60%	65%
Managing Natural Resources	15	61%	69%
Business/Marketing	48	77%	69%
Desktop Publishing I	16	83%	71%
Desktop Publishing II	14	85%	78%

Word Processing I	10	65%	64%
Word Processing II	8	69%	73%
Family and Consumer Sciences	40	64%	68%
Clothing Management	16	55%	64%
Family & Consumer Sciences	24	70%	69%
Number of students tested	149		
District average score	67%		
State average	68%		

District Rating: Approaching State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	26%
State average	28%

District Rating: Approaching State Average

Number of seniors enrolled in vocational education compared to number of completers	29%
State average	36%

District Rating: Approaching State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	14
Agricultural Mechanics	6
Family & Consumer Sciences Education	4
Information Management/Desktop Publishing	3
Information Management/Multimedia	1

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	40
Concentrators Graduated	36
Percent Graduated	90%
State Average	92%

District Rating: Approaching State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	31
Completers surveyed for follow-up	31
Completers in postsecondary education/workforce/military	29
Percentage of positive placement	94%
State Average	94%

District Rating: Meets or Exceeds State Average

****END OF REPORT****